

KADUNA, NIGERIA

**It's not too
late to close
foundational
learning gaps**

Learnings from the TaRL
Junior Secondary School
pilot.

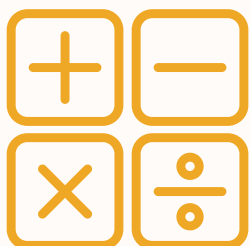


The JSS learning gap

By junior secondary school, some **learners are still struggling** with foundational literacy and numeracy, making it harder to access the curriculum and progress in their education.



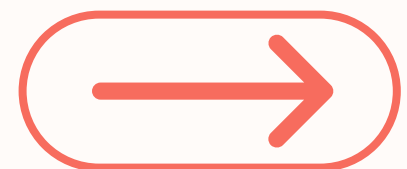
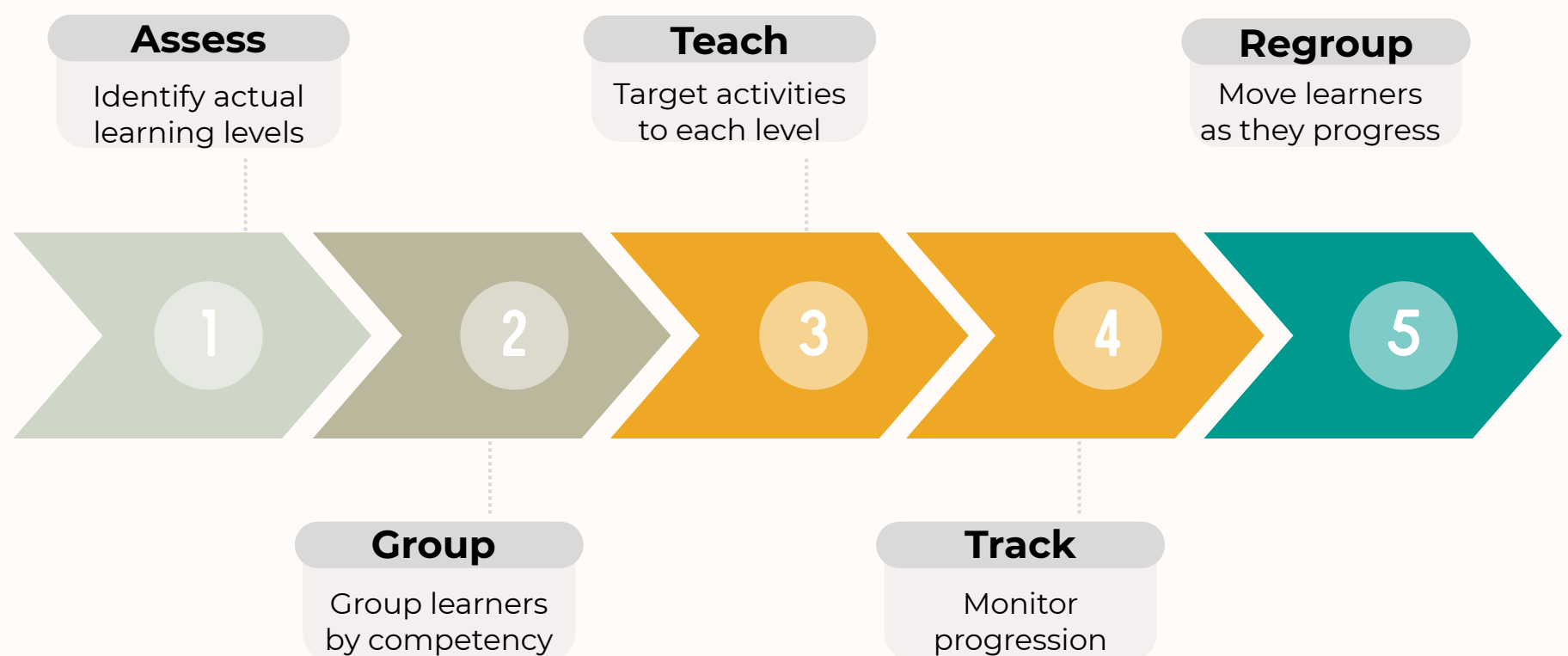
31% of JS2 learners met minimum proficiency in English



14% met minimum proficiency in mathematics



Teaching at the right level



Learners moved into more advanced skills

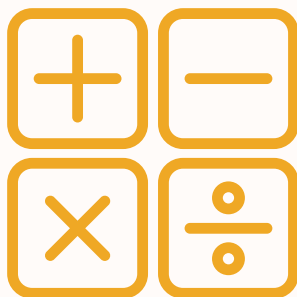


+15.9 PP

IN ENGLISH

58,1 % → 73,9 %

FOR PARAGRAPH + STORY

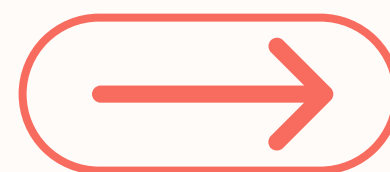


+29.8 PP

IN NUMERACY

54.8 % → 84.6 %

**FOR SUBTRACTION +
DIVISION**



What the pilot taught us

Teachers



The pilot was implemented in public schools using existing school teachers.

Quality



97.9% of observed sessions took place, but pedagogical depth was more uneven.

Adolescents



Age-appropriate content, dignified learning spaces, safe grouping and stronger curriculum links matter.



Next step : From Evidence to Scale



Building on the **evidence**.



Strengthening the **model**.



Supporting **government-led scale**.



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